

**PENGARUH MODEL PEMBELAJARAN TGT BERBANTUAN MEDIA  
QUESTION CARD PADA MATA PEMBELAJARAN IPAS UNTUK SISWA  
KELAS III SD NEGERI 105324 UJUNG SERDANG,  
KECAMATAN TANJUNG MORAWA  
KAB DELI SERDANG  
T.A 2025/2026**

**ABSTRAK**

Penelitian ini dilakukan dengan tujuan untuk mengetahui pengaruh penggunaan model pembelajaran TGT berbantuan media question card pada mata pelajaran IPAS siswa kelas III SD Negeri 105324 ujung Serdang, kecamatan tanjung morawa kab. Deli Serdang. Penelitian ini dilakukan pada tahun ajaran 2025/2026 sebagai subjek nya adalah dikelas III A berjumlah 50 siswa. Jenis penelitian ini adalah quasi eksperimen dan instrument penelitian ini yaitu essay. Sebelum melakukan pembelajaran hasil rata-rata kelas III A 51,4 dan kelas III B 59,8, Setelah dilaksanakan pembelajaran pada kelas III A dengan menggunakan model pembelajaran TGT dengan berbantuan media question card dan kelas III B dengan menggunakan model pembelajaran TGT dengan tanpa berbantuan media question card, maka diperoleh hasil rata-rata tes essay kelas III A 79,2 dan III B 67,2. Dari pengujian hipotesis maka dapat disimpulkan bahwa dengan menggunakan model pembelajaran TGT berbantuan media question card ada pengaruh yang disignifikan terhadap hasil belajar siswa kelas III SD Negeri 105324 ujung Serdang, kecamatan tanjung morawa kab. Deli Serdang T.A 2025/2026.

**Kata kunci : Pengaruh, hasil Belajar Siswa, model TGT, media questions card.**

**THE EFFECT OF THE TGT LEARNING MODEL ASSISTED BY  
QUESTION CARD MEDIA IN THE IPAS SUBJECT FOR THIRD-  
GRADE STUDENTS OF SD NEGERI 105324 UJUNG SERDANG,  
TANJUNG MORAWA DISTRICT, DELI SERDANG REGENCY  
ACADEMIC YEAR 2025/2026**

**ABSTRACT**

This study aimed to determine the effect of using the Teams Games Tournament (TGT) learning model assisted by question card media in the IPAS subject for thirdgrade students of SD Negeri 105324 Ujung Serdang, Tanjung Morawa District, Deli Serdang Regency. The research was conducted in the 2025/2026 academic year, with the research subjects consisting of 50 students in class III A. This study employed a quasi-experimental research design, and the research instrument used was an essay test. Before the implementation of the learning activities, the average score of class III A was 51.4, while class III B obtained an average score of 59.8. After the learning process was conducted, class III A was taught using the TGT learning model assisted by question card media, while class III B was taught using the TGT learning model without question card media. The results showed that the average essay test score of class III A was 79.2, whereas class III B achieved an average score of 67.2. Based on the hypothesis testing, it can be concluded that the use of the TGT learning model assisted by question card media has a significant effect on the learning outcomes of third-grade students of SD Negeri 105324 Ujung Serdang, Tanjung Morawa District, Deli Serdang Regency, Academic Year 2025/2026.

**Keywords:** effect, student learning outcomes, TGT learning model, question card media