

**Pengaruh Penggunaan Media Wordwall Terhadap Minat Belajar Siswa
Materi Makna Makna Pancasila Kelas III SD 101896
Kiri Hulu Kec. Tanjung Morawa**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui tingkat minat belajar siswa sebelum dan sesudah penggunaan media Wordwall serta menganalisis pengaruh penggunaan media Wordwall terhadap minat belajar siswa pada materi Makna-Makna Pancasila kelas III SD Negeri 101896 Kiri Hulu Kecamatan Tanjung Morawa. Penelitian ini menggunakan pendekatan kuantitatif dengan jenis penelitian pra-eksperimen (pre-experimental design) dan desain one group pretest–posttest. Sampel penelitian berjumlah 25 siswa kelas III yang dipilih menggunakan teknik purposive sampling. Instrumen pengumpulan data berupa angket minat belajar siswa dan lembar observasi aktivitas siswa. Data dianalisis menggunakan statistik deskriptif dan statistik inferensial. Hasil analisis deskriptif menunjukkan bahwa rata-rata minat belajar siswa sebelum penggunaan Wordwall sebesar 22,12 dengan persentase 69,13% berada pada kategori sedang, sedangkan setelah penggunaan Wordwall meningkat menjadi 25,44 dengan persentase 79,50% berada pada kategori tinggi. Berdasarkan hasil uji normalitas, salah satu data tidak berdistribusi normal, sehingga pengujian hipotesis dilakukan menggunakan uji Wilcoxon Signed Rank Test. Hasil uji Wilcoxon menunjukkan nilai signifikansi sebesar 0,001 ($< 0,05$), yang berarti terdapat perbedaan yang signifikan antara minat belajar siswa sebelum dan sesudah penggunaan media Wordwall. Temuan ini menunjukkan bahwa penggunaan media Wordwall berpengaruh positif dan signifikan terhadap peningkatan minat belajar siswa. Secara praktis, hasil penelitian ini bermakna bahwa media Wordwall dapat dijadikan sebagai alternatif media pembelajaran digital yang efektif untuk menciptakan pembelajaran Pendidikan Pancasila yang lebih menarik, interaktif, dan menyenangkan di sekolah dasar.

Kata kunci: Minat Belajar, Pendidikan Pancasila, dan Wordwall

***The Effect of Using Wordwall Media on Students' Learning Interest
The Meaning of Pancasila Material for Grade III Students at SD
101896 Kiri Hulu, Tanjung Morawa District***

ABSTRACT

This study aims to determine the level of students' learning interest before and after the use of Wordwall media and to analyze the effect of using Wordwall media on students' learning interest in the topic Meanings of Pancasila for third-grade students at SD Negeri 101896 Kiri Hulu, Tanjung Morawa District. This study employed a quantitative approach with a pre-experimental research design using a one-group pretest–posttest design. The research sample consisted of 25 students of class III A, selected using purposive sampling technique. The data collection instruments were a students' learning interest questionnaire and an observation sheet of students' activities. The data were analyzed using descriptive statistics and inferential statistics. The results of descriptive analysis showed that the average students' learning interest before the use of Wordwall was 22.12 with a percentage of 69.13%, which was categorized as moderate, while after the use of Wordwall it increased to 25.44 with a percentage of 79.50%, which was categorized as high. Based on the results of the normality test, one of the data sets was not normally distributed; therefore, hypothesis testing was conducted using the Wilcoxon Signed Rank Test. The results of the Wilcoxon test showed a significance value of 0.001 (< 0.05), indicating a significant difference in students' learning interest before and after the use of Wordwall media. These findings indicate that the use of Wordwall media has a positive and significant effect on improving students' learning interest. Practically, the results of this study suggest that Wordwall media can be used as an effective alternative digital learning medium to create more engaging, interactive, and enjoyable Pancasila Education learning in elementary schools.

Keywords: Learning Interest, Pancasila Education, Wordwall