

**PENGARUH MODEL PEMBELAJARAN *DISCOVERY LEARNING*  
BERBANTUAN MEDIA ANIMASI TERHADAP HASIL  
BELAJAR SISWA PADA MATA PELAJARAN IPAS  
KELAS III SDN106168 DESA DELI TUA  
T.A2025/2026  
ABSTRAK**

Tujuan penelitian yang dilakukan dalam penelitian ini yaitu, Untuk mengetahui hasil belajar siswa pada materi perubahan wujud benda kelas III SDN 106168 desa deli tua terhadap penggunaan model konvensional dalam mata pelajaran IPAS dan untuk mengetahui hasil belajar siswa pada materi perubahan wujud benda kelas III SD 106168 desa deli tua dalam pelajaran IPAS model *discovery learning* berbantuan media animasi jenis penelitian yang digunakan pada penelitian ini yaitu penelitian kuantitatif dengan menggunakan metode quasi eksperimen dengan desain pretest and posttest group design. Sebelum peneliti memulai pembelajaran kedua kelas diberi tes awal sehingga diperoleh hasil nilai rata-rata tes awal kelas III A yaitu 40,22 dan nilai rata-rata kelas III B 43,60 berdasarkan tabel frekuensi *pre test* kelas III B dan III A maka dari hasil *pre test* dapat disimpulkan Hasil belajar siswa kelas III B dan III A mempunyai Hasil belajar yang hampir sama. Setelah melaksanakan *pre test* maka peneliti melakukan pembelajaran di kelas III A dengan menggunakan model *discovery learning* berbantuan media animasi, maka dilakukan *post test* di kelas III A dan di kelas III B, hasil nilai rata-rata *post test* kelas III A sebagai kelas eksperimen dengan model *discovery learning* berbantuan media animasi 88,40 dan nilai rata-rata kelas III B sebagai kelas kontrol dengan model pembelajaran konvensional yaitu 69,34. Oleh sebab itu dapat disimpulkan hasil penelitian pengaruh Model Pembelajaran *Discovery Learning* Berbantuan Media Animasi Terhadap Hasil Belajar Siswa Pada Mata Pelajaran IPAS Siswa Kelas III SDN 106168 Desa Deli Tua T.A 2025/2026, menyatakan ada pengaruh terhadap model pembelajaran *discovery learning* berbantuan media animasi

**Kata Kunci:** Hasil belajar Siswa, Model *Discovery Learning* berbantuan media animasi, Pada Mata Pelajaran IPAS

**THE INFLUENCE OF THE DISCOVERY LEARNING MODEL  
ANIAMSI MEDIA HELPS ON RESULTS STUDENT  
LEARNING IN SCIENCE SUBJECTS CLASS  
III SDN 106168 DELI TUA VILLAGE  
ACADEMIC YEAR  
2025/2026**

**ABSTRACT**

*The purpose of the research conducted in this study is to determine the learning outcomes of third grade students of SD 106168 Deli Tua Village on the material of changes in the state of objects using conventional models in science subjects and to determine the learning outcomes of third grade students of SD 106168 Deli Tua Village on the material of the state of objects with the discovery learning model assisted by animation media. The type of research used in this study is quantitative research using a quasi-experimental method with a pretest and posttest group design. Before the researcher started the learning, both classes were given a preliminary test so that the average value of the preliminary test for class III A was 40.22 and the average value for class III B was 43.60 based on the pretest frequency table for classes III B and III A, then from the results of the pretest it can be concluded that the learning outcomes of students in classes III B and III A have almost the same learning outcomes. After conducting a pre-test, the researcher conducted learning in class III A using a discovery learning model assisted by animation media, then conducted a post-test in class III A and class III B. The average post-test score of class III A as an experimental class with a discovery learning model assisted by animation media was 88.40 and the average score of class III B as a control class with a conventional learning model was 69.34. Therefore, it can be concluded that the results of the study on the effect of the Discovery Learning Model Assisted by Animation Media on Student Learning Outcomes in Science Subjects in Class III of SDN 106168 Deli Tua Village in the 2025/2026 Academic Year state that there is an influence of the discovery learning model assisted by animation media.*

**Keywords:** *Student learning outcomes, Discovery Learning model assisted by animation media, in the subject of science and natural sciences*