

**PENGARUH MEDIA *FLASHCARD* TERHADAP HASIL
BELAJAR SISWA MATA PELAJARAN PKN MATERI
KEBERAGAMAN SUKU BANGSA DAN BUDAYA
INDONESIA SISWA KELAS IV UPT SDN
066656 MEDAN SELAYANG
T.A 2025/2026**

ABSTRAK



Penelitian ini bertujuan untuk mengetahui Pengaruh Media *Flashcard* Terhadap Hasil Belajar Siswa Mata Pelajaran PKN Materi Keberagaman Suku Bangsa Dan Budaya Indonesia Siswa Kelas IV UPT SD Negeri 066656 Medan Selayang T.A 2025/2026. Peneliti menggunakan metode eksperimen semu dengan desain *Kontrol Pre-test Dan Post-test Design*. Populasi penelitian adalah seluruh siswa kelas IV dengan sampel dua kelas, yaitu kelas eksperimen menggunakan Media *Flashcard* dan kelas kontrol menggunakan pembelajaran konvensional tanpa media *Flashcard*. Hasil penelitian menunjukkan bahwa terdapat peningkatan signifikan pada hasil belajar siswa di kelas eksperimen dibandingkan kelas kontrol. Rata-rata nilai post-test kelas eksperimen mencapai 83,61 lebih tinggi dibandingkan kelas kontrol sebesar 77,22. Penggunaan Media Pembelajaran *Flashcard* berpengaruh signifikan berdasarkan hasil analisis statistik inferensial menggunakan rumus uji-t, diperoleh nilai t hitung sebesar 2,67. pada tingkat signifikansi 0,05 diperoleh nilai t tabel sebesar 2,03. karena nilai t hitung lebih besar daripada nilai t tabel pada tingkat signifikansi 0,05. maka hipotesis H_1 diterima, hal ini menunjukkan bahwa Terdapat Pengaruh Penggunaan Media *Flashcard* Terhadap Hasil Belajar Siswa Mata Pelajaran PKN Materi Keberagaman Suku Bangsa Dan Budaya Indonesia Siswa Kelas IV UPT SDN 066656 Medan Selayang T.A 2025/2026.

Kata Kunci : Media *Flashcard*, Hasil Belajar, PKN

THE EFFECT OF FLASHCARD MEDIA ON STUDENTS' LEARNING OUTCOMES IN CIVIC EDUCATION ON THE DIVERSITY OF ETHNIC GROUPS AND INDONESIAN CULTURE OF IV GRADE STUDENTS AT UPT SDN 066656 MEDAN SELAYANG ACADEMIC YEAR 2025/2026

ABSTRACT

This study aims to determine the effect of flashcard media on students' learning outcomes in PKN on the topic of the diversity of ethnic groups and Indonesian culture among IV grade students at UPT SD Negeri 066656 Medan Selayang in the academic year 2025/2026. This research employed a quasi-experimental method with a pre-test and post-test control group design. The population of this study consisted of all IV grade students, with the sample taken from two classes: the experimental class taught using flashcard media and the control class taught using conventional learning without flashcard media. The results showed a significant improvement in students' learning outcomes in the experimental class compared to the control class. The average post-test score of the experimental class was 83.61, which was higher than that of the control class at 77.22. The use of flashcard learning media had a significant effect based on the results of inferential statistical analysis using the t-test formula, which obtained a calculated t-value of 2.67. At a significance level of 0.05, the t-table value was 2.03. Since the calculated t-value was greater than the t-table value at the 0.05 significance level, the hypothesis (H_1) was accepted. This indicates that there is a significant effect of using flashcard media on students' learning outcomes in PKN on the topic of the diversity of ethnic groups and Indonesian culture among IV grade students at UPT SDN 066656 Medan Selayang in the academic year 2025/2026.

Keywords: Flashcard Media, Learning Outcomes, PKN