

**PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE TEAM QUIZ
TERHADAP HASIL BELAJAR IPAS PADA MATERI WUJUD ZAT SISWA
KELAS IV SD NEGERI 106168 T.P 2025/2026**

ABSTRAK

Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar IPAS siswa kelas IV SD Negeri 106168 pada materi wujud zat. Proses pembelajaran yang masih bersifat konvensional menyebabkan siswa kurang aktif dan kurang memahami konsep secara mendalam. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe Team Quiz terhadap hasil belajar siswa. Penelitian menggunakan pendekatan kuantitatif dengan metode quasi eksperimen dan desain Non-Equivalent Control Group Design. Sampel penelitian terdiri dari dua kelas, yaitu kelas eksperimen dan kelas kontrol yang masing-masing berjumlah 18 siswa. Teknik pengumpulan data menggunakan pretest dan posttest. Analisis data dilakukan melalui uji normalitas, uji homogenitas, dan uji hipotesis (uji t). Hasil penelitian menunjukkan bahwa rata-rata nilai posttest kelas eksperimen lebih tinggi dibandingkan kelas kontrol. Hasil uji hipotesis menunjukkan $t_{hitung} > t_{tabel}$ sehingga H_0 ditolak dan H_1 diterima. Disimpulkan bahwa model pembelajaran kooperatif tipe Team Quiz berpengaruh signifikan terhadap peningkatan hasil belajar IPAS pada materi wujud zat siswa kelas IV SD Negeri 106168 T.P 2025/2026.

Kata Kunci: Team Quiz, hasil belajar, IPAS, wujud zat, pembelajaran kooperatif



***THE EFFECT OF THE COOPERATIVE LEARNING MODEL TYPE TEAM QUIZ ON
IPAS LEARNING OUTCOMES IN THE MATERIAL OF STATES OF MATTER FOR
FOURTH GRADE STUDENTS OF SD NEGERI 106168 ACADEMIC YEAR 2025/2026***

ABSTRACT

This study was motivated by the low IPAS learning outcomes of fourth-grade students at SD Negeri 106168 in the material of states of matter. Conventional teaching methods resulted in low student engagement and limited conceptual understanding. This research aimed to determine the effect of the cooperative learning model type Team Quiz on students' learning outcomes. The study employed a quantitative approach using a quasi-experimental method with a Non-Equivalent Control Group Design. The sample consisted of two classes: an experimental class and a control class, each comprising 18 students. Data were collected through pretests and posttests. Data analysis included normality tests, homogeneity tests, and hypothesis testing (t-test). The results showed that the average posttest score of the experimental class was higher than that of the control class. Hypothesis testing indicated that $t_{count} > t_{table}$, meaning H_0 was rejected and H_1 was accepted. It can be concluded that the cooperative learning model type Team Quiz significantly affects students' learning outcomes in the material of states of matter for fourth-grade students of SD Negeri 106168 Academic Year 2025/2026.

Keywords: Team Quiz, learning outcomes, science, states of matter, cooperative learning

