

**PENGARUH PENGGUNAAN APLIKASI QUIZIZ TERHADAP  
HASIL BELAJAR SISWA PADA MATERI WUJUD  
BENDA KELAS V SD SWASTA BETHANY  
T.A 2025/2026**

**ABSTRAK**

Penelitian ini dilakukan di kelas V SD Swasta Bethany yang berjumlah 25 orang, diantaranya 10 orang laki-laki dan 15 orang perempuan. Jenis penelitian yang digunakan adalah **pre-eksperimental** dengan desain **one group pretest-posttest**. Subjek penelitian adalah seluruh siswa kelas V SD Swasta Bethany yang berjumlah 25 siswa. Teknik pengumpulan data menggunakan tes hasil belajar berupa pretest dan posttest. Data yang diperoleh dianalisis menggunakan uji normalitas dan uji hipotesis (uji-t). Hasil penelitian menunjukkan bahwa nilai rata-rata hasil belajar siswa setelah menggunakan aplikasi Quiziz lebih tinggi dibandingkan sebelum penggunaan aplikasi Quiziz. Hasil uji hipotesis menunjukkan bahwa terdapat pengaruh yang signifikan penggunaan aplikasi Quiziz terhadap hasil belajar siswa pada materi wujud benda. Dengan demikian, dapat disimpulkan bahwa penggunaan aplikasi Quiziz berpengaruh terhadap hasil belajar siswa kelas V pada mata pelajaran IPAS.

**Kata kunci:** Aplikasi Quiziz, Hasil Belajar

**THE EFFECT OF USING THE QUIZIZ APPLICATION ON  
STUDENTS LEARNING OUTCOMES IN THE TOPIC  
OF STATES OF MATTER FOR FIFTH GRADE  
STUDENTS AT BETHANY PRIVATE  
ELEMENTARY SCHOOL  
T.A 2025/2026**

**ABSTRACT**

This study was conducted in Grade V of Bethany Private Elementary School, consisting of 25 students, including 10 male students and 15 female students. The type of research used was pre-experimental with a one-group pretest–posttest design. The research subjects were all Grade V students of Bethany Private Elementary School, totaling 25 students. Data collection techniques used learning outcome tests in the form of a pretest and a posttest. The data obtained were analyzed using a normality test and hypothesis testing (t-test). The results of the study showed that the average student learning outcomes after using the Quizizz application were higher than before using the Quizizz application. The results of the hypothesis test indicated that the use of the Quizizz application had a significant effect on student learning outcomes in the topic of states of matter. Thus, it can be concluded that the use of the Quizizz application affects the learning outcomes of Grade V students in the IPAS subject.

**Keywords:** Quizizz Application, Learning Outcomes