

**PENGARUH MODEL *PROJECT BASED LEARNING*  
BERBANTUAN MEDIA KARTU IDE TERHADAP MENULIS  
TEKS DESKRIPSI SISWA KELAS IV UPT  
SD NEGERI 064026 MEDAN TUNTUNGAN  
T.A 2025/2026**

**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui hasil belajar siswa dengan menggunakan model Project Based Learning Berbantuan Media Kartu Ide terhadap Menulis Teks Deskripsi kelas IV di SD Negeri 064026 Medan Tuntungan T.A 2025/2026, untuk mengetahui hasil belajar siswa dengan menggunakan model Project Based Learning Berbantuan Media Kartu Ide terhadap Menulis Teks Deskripsi kelas IV di SD Negeri 064026 Medan Tuntungan T.A 2025/2026, dan untuk mengetahui adanya pengaruh signifikan dengan menggunakan model Project Based Learning terhadap hasil belajar siswa kelas IV di SD Negeri 064026 Medan Tuntungan T.A 2025/2026. Jenis penelitian yang digunakan adalah penelitian kuantitatif, menggunakan metode quasi eksperimen dengan desain pre test post test control group design. Populasi penelitian adalah seluruh siswa kelas IV, terdiri dari dua kelas dengan jumlah siswa masing-masing 24 dan 26 orang. Instrumen pengumpulan data berupa test unjuk kerja (performance test), analisis data meliputi uji rata-rata, uji normalitas, uji homogenitas, dan uji hipotesis. Hasil penelitian menunjukkan bahwa nilai rata-rata pada kelas eksperimen memperoleh nilai pre test 22,916 dan pada post test 85. Sementara di kelas kontrol memperoleh nilai rata-rata pre test 49,09 dan pada post test 69,09. Uji hipotesis menunjukkan bahwa nilai  $t_{hitung} = 4,14 > t_{tabel} 2,015$  maka  $H_1$  diterima  $H_0$  ditolak atau adanya pengaruh yang signifikan Pengaruh model *Project Based Learning* terhadap Menulis Teks Deskripsi kelas IV di SD Negeri 064026 Medan Tuntungan T.A 2025/2026.

***Kata Kunci: Project Based Learning, Menulis Teks Deskripsi, Menulis Teks***

**THE EFFECT OF THE PROJECT BASED LEARNING  
MODEL ASSISTED BY IDEA CARD MEDIA ON WRITING  
DESCRIPTIVE TEXT OF STUDENTS OF CLASS IV UPT  
STATE ELEMENTARY SCHOOL 064026 MEDAN  
TUNTUNGAN  
FY 2025/2026**

**ABSTRACT**

This study aims to determine the learning outcomes of students using the Project Based Learning model Assisted by Idea Card Media on Writing Descriptive Texts for grade IV at SD Negeri 064026 Medan Tuntungan in the academic year 2025/2026, to determine the learning outcomes of students using the Project Based Learning model Assisted by Idea Card Media on Writing Descriptive Texts for grade IV at SD Negeri 064026 Medan Tuntungan in the academic year 2025/2026, and to determine the significant influence of using the Project Based Learning model on the learning outcomes of grade IV students at SD Negeri 064026 Medan Tuntungan in the academic year 2025/2026. The type of research used is quantitative research, using a quasi-experimental method with a pre-test post-test control group design. The study population was all grade IV students, consisting of two classes with 24 and 26 students respectively. The data collection instrument was a performance test, data analysis included an average test, a normality test, a homogeneity test, and a hypothesis test. The results of the study showed that the average value in the experimental class obtained a pre-test score of 22.916 and a post-test score of 85. Meanwhile, in the control class, the average pre-test score was 49.09 and a post-test score of 69.09. The hypothesis test showed that the t-count value = 4.14 > t-table 2.015, so H1 was accepted. Ho was rejected or there was a significant influence. The Effect of the *Project Based Learning* Model on Writing Texts for class IV at SD Negeri 064026 Medan Tuntungan in the 2025/2026 academic year.

***Keywords: Project Based Learning, Writing Descriptive Text, Writing Text***