

**PENGARUH MODEL PEMBELAJARAN PROBLEM BASED
LEARNING BERBANTUAN MEDIA PAPAN KARTU
TEMPEL TERHADAP KEMAMPUAN
BERPIKIR KRITIS PKN SISWA
KELAS IV UPT SD NEGERI 064026
MEDAN TUNTUNGAN
T.A 2025/2026**

ABSTRAK

Masalah yang dialami di sekolah tersebut yaitu Rendahnya kemampuan belajar siswa pada materi Hak dan Kewajiban. Tujuan penelitian ini untuk mengetahui pengaruh Problem Based Learning kemampuan berpikir kritis siswa menggunakan media papan kartu tempel di kelas IV SDN 064026 Tahun Ajaran 2025/2026. Sampel siswa kelas IV sebanyak 2 kelas berjumlah 24 orang kelas kontrol dan 22 orang kelas eksperimen. Jenis penelitian ini adalah penelitian Quasi Eksperimen dengan instrument penelitian adalah tes essay sebanyak 5 soal. Berdasarkan hasil perhitungan rata-rata tes akhir siswa diperoleh 74,17 di kelas kontrol dan rata-rata 64,32 pada kelas eksperimen. Tabel frekuensi nilai tes akhir pada kelas kontrol dan eksperimen di distribusikan dalam tabel frekuensi absolute dan frekuensi relatif kemudian digambarkan ke dalam bentuk histogram untuk mengetahui kemampuan belajar siswa setelah dilakukan pembelajaran dengan Media Papan kartu tempel di kelas kontrol dan Konvensional untuk kelas eksperimen. Berdasarkan hasil uji t dimana diperoleh $t_{hitung} > t_{tabel}$ $3,66 > 2,015$ dengan taraf signifikan 0,05 yang menyatakan terima H_1 dan tolak H_0 maka dapat disimpulkan bahwa penggunaan Media Papan Kartu tempel berpengaruh signifikan terhadap penguasaan Hak dan kewajiban pada siswa kelas IV 064026 Medan Tuntungan Tahun Ajaran 2025/2026.

Kata kunci : Hak dan Kewajiban, Media Papan Kartu Tempel, Siswa Kelas IV.

***THE EFFECT OF THE PROBLEM-BASED LEARNING MODEL
ASSISTED BY PAPER FLIP CHART MEDIA ON STUDENTS'
CRITICAL THINKING SKILLS IN CIVICS EDUCATION
FOR GRADE IV STUDENTS AT UPT STATE
ELEMENTARY SCHOOL 064026
MEDAN TUNTUNGAN, ACADEMIC
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ABSTRACT

The problem faced at the school was the low learning ability of students on the subject of Rights and Obligations. The purpose of this study was to determine the effect of the Problem-Based Learning model using paper flip chart media on students' critical thinking skills in Grade IV at State Elementary School (SDN) 064026 for the 2025/2026 academic year. The sample consisted of 2 Grade IV classes, with 24 students in the control class and 22 students in the experimental class. This type of research was a quasi-experimental study, and the research instrument was an essay test consisting of 5 questions. Based on the calculation results, the final test average score for the control class was 74.17, while the experimental class had an average score of 64.32. The frequency distribution of final test scores for both classes was presented in tables of absolute and relative frequencies, then illustrated in a histogram to describe students' learning abilities after implementing instruction with paper flip chart media in the control class and conventional learning in the experimental class. Based on the t-test results, the calculated t-value (3.66) was greater than the table t-value (2.015) with a significance level of 0.05. This indicates that H_1 is accepted and H_0 is rejected. Therefore, it can be concluded that the use of paper flip chart media has a significant effect on students' mastery of Rights and Obligations in Grade IV at SDN 064026 Medan Tuntungan for the 2025/2026 academic year.

Keywords: Rights and Obligations, Sticky Card Board Media, Grade IV Students.