

## ABSTRAK

**Sarina Ginting, 2019. Pengaruh Kreativitas Guru Terhadap Hasil Belajar Siswa Pada Mata Pelajaran PKn kelas V SD Negeri 101802 Namo Rambe Tahun Ajaran 2018/2019. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan Dan Ilmu Pendidikan, Universitas Quality.**

Penelitian ini bertujuan untuk mengetahui apakah ada pengaruh antara kreativitas guru dalam mengajar terhadap hasil belajar siswa pada mata pelajaran PKn kelas V SD Negeri 101802 Namo Rambe Tahun Ajaran 2018/2019. Permasalahan yang dikaji dalam penelitian ini adalah: (1) Kurang kreativitas guru dalam mengelolah proses pembelajaran. (2) Guru sering menggunakan metode ceramah dalam kegiatan pembelajaran tanpa memperhatikan anak didiknya. (3) Guru kurang terampil dalam penyajian materi. (4) Kurang maksimalnya hasil belajar siswa. (5) Hasil belajar siswa kurang memenuhi KKM (kreteria ketuntasan minimal). Jenis penelitian ini adalah penelitian kuantitatif dan dengan menggunakan rumus korelasi indeks determinasi. Populasi seluruh siswa kelas V SD Negeri 101802 Namo Rambe Tahun Ajaran 2018/2019. Sampel penelitian ini adalah seluruh siswa kelas V SD Negeri 101802 Namo Rambe Tahun Ajaran 2018/2019 yang berjumlah 30 siswa. Pengumpulan data kreativitas guru terhadap hasil belajar siswa pada mata pelajaran PKn kelas V SD Negeri 101802 Namo Rambe.

Gambaran kreativitas guru SD Negeri 101802 Namo Rambe Tahun Ajaran 2018/2019 berdasarkan hasil perhitunga angket siswa, maka rata-rata nilai adalah 43,67 termasuk kategori cukup baik, Gambaran prestasi belajar PKn siswa SD Negeri 101802 Namo Rambe Tahun Ajaran 2018/2019 berdasarkan nilai rata-rata diperoleh 71,67 termasuk kategori baik, Ada pengaruh yang signifikan antara kreativitas guru terhadap hasil belajar PKn siswa SD Negeri 101802 Namo Rambe Tahun Ajaran 2018/2019, hal itu dibuktikan dengan  $t_{hitung} > t_{tabel}$  yaitu  $t_{hitung} = 2,382 > t_{tabel} = 2,05$ . Sehingga  $H_1$  diterima atau ada pengaruh yang signifikan antara kreativitas guru terhadap hasil belajar siswa pada mata pelajaran PKn kelas V SD Negeri 101802 Namo Rambe Tahun Ajaran 2018/2019.

**Kata kunci: Kreativitas Guru, Hasil Belajar**

## ABSTRACT

**Sarina Ginting, 2019. Effects of Teacher Creativity on Student Learning Outcomes in Subjects in Class V Civic Education Elementary School 101802 Namo Rambe Academic Year 2018/2019. Thesis, Primary School Teacher Education Study Program, Teacher Training and Education Faculty, Quality University.**

This study aims to determine whether there is an influence between the creativity of teachers in teaching on student learning outcomes on subjects in class V Civics 101 SD Negeri 101802 Namo Rambe Academic Year 2018/2019. The problems studied in this study are: (1) Lack of teacher creativity in managing the learning process. (2) Teachers often use the lecture method in learning activities without regard to their students. (3) Teachers are less skilled in presenting material. (4) Less than optimal student learning outcomes. (5) Student learning outcomes do not meet KKM (minimum completeness criteria). This type of research is quantitative research and by using the index determination correlation formula. The population of all fifth grade students of SD Negeri 101802 Namo Rambe Academic Year 2018/2019. The sample of this study was all fifth grade students of Elementary School 101802 Namo Rambe Academic Year 2018/2019 which amounted to 30 students. Data collection on teacher creativity on student learning outcomes in Civics Class V subjects at SD Negeri 101802 Namo Rambe.

The description of the creativity of the 101802 Namo Rambe Public Elementary School 2018/2019 Academic Year based on the results of the student questionnaire, the average score is 43.67 including the fairly good category, PKn learning achievement picture of elementary school students 101802 Namo Rambe 2018/2019 Academic Year based on grades on average, 71.67 was included in the good category. There was a significant influence between the creativity of the teacher on PKn learning achievement of elementary school students at 101802 Namo Rambe in the Academic Year 2018/2019, it was proved by  $t_{count} = 2.338 > t_{table} = 2.05$ . So that it is accepted or there is a significant influence between the creativity of teachers on student learning outcomes in subjects in class V Civics Elementary School 101802 Namo Rambe Academic Year 2018/2019.

Keywords: Teacher Creativity, Learning Outcomes