

ABSTRAK

Indah Yuni Bakara, NPM 1505030417, “Analisis Faktor Penyebab Kesulitan Belajar Matematika Materi Akar dan Pangkat SD Swasta YPK Elida Medan Tahun Ajaran 2018/2019”. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Quality.

Penelitian ini bertujuan mengetahui Faktor Penyebab Kesulitan Belajar Matematika Akar dan Pangkat SD Swasta YPK Elida Medan Tahun Ajaran 2018/2019. menggunakan pendekatan kualitatif. Jenis penelitian ini adalah jenis deskriptif penggunaan pendekatan kualitatif dalam penelitian ini adalah ialah untuk mengetahui kesulitan belajar apa sajakah yang dialami siswa kelas V SD Swasta Ypk Elida Medan. Populasi dalam penelitian ini berjumlah 21 orang siswa kelas V SD Swasta YPK Elida Medan YPK Elida Medan, dan sampel dalam penelitian ini 21 orang siswa YPK Elida Medan karena teknik pengambilan sampel merupakan sampel total. Alat pengumpulan data menggunakan angket, tes, wawancara. Pada angket terdapat empat pilihan jawaban dan teknik pemberian skor berdasarkan skala liker, yaitu 1-4. Simpulan hasil penelitian ini yaitu jenis kesulitan belajar yang dialami oleh siswa yaitu kesulitan memahami konsep akar dan pangkat, kesulitan memecahkan masalah pada soal cerita. Kesulitan belajar matematika pada materi akar dan pangkat siswa kelas V SD Swasta YPK Elida Medan YPK Elida Medan terletak pada keterampilan dan pemecahan masalah yang keduanya termasuk kriteria cukup. Faktor yang menyebabkan kesulitan belajar matematika pada materi akar dan pangkat siswa kelas V SD Swasta YPK Elida Medan YPK Elida Medan adalah faktor motivasi belajar matematika dan minat belajar matematika.

Kata Kunci: Kesulitan Belajar, Matematika.

ABSTRACT

Indah Yuni Bakara, NPM 1505030417, "Analysis of the Factors Causing Learning Mathematics Difficulties in Root Materials and Private Elementary School YPK Elida Medan Academic Year 2018/2019". Thesis, Primary School Teacher Education Study Program, Teacher Training and Education Faculty, Quality University.

This study aims to determine the Causes of Root Mathematics Learning Difficulties and the YPK Elida Medan Private Elementary School Academic Year 2018/2019. using a qualitative approach. This type of research is a descriptive type of use of a qualitative approach in this study is to find out the difficulties of learning what are experienced by fifth grade students of Private Elementary School Ypk Elida Medan. The population in this study amounted to 21 students of class V YPK Elida Medan YPK Elida Medan Private Elementary School, and the sample in this study were 21 YPK Elida Medan students because the sampling technique was a total sample. Data collection tools using questionnaires, tests, interviews. In the questionnaire there are four choices of answers and scoring techniques based on the scale of the liqueur, which are 1-4. The conclusions of the results of this study are the types of learning difficulties experienced by students, namely the difficulty of understanding the concepts of roots and ranks, the difficulty of solving problems in story problems. The difficulty of learning mathematics in root material and the rank of class V students of YPK Elementary School Elida Medan YPK Elida Medan lies in the skills and problem solving, both of which are sufficient criteria. Factors that cause difficulty learning mathematics in root material and the rank of grade V students of YPK Private Elementary School Elida Medan YPK Elida Medan are motivational factors in learning mathematics and interest in learning mathematics.

Keywords: Learning Difficulties, Mathematics.