

**PENGARUH MODEL PEMBELAJARAN KOOPERATIF JENIS TPS
(*THINK PAIR SHARE*) BERBANTUAN MEDIA PEMBELAJARAN
CANVA POSTER TERHADAP HASIL BELAJAR SISWA PADA
PELAJARAN IPAS DI KELAS IV SD IT AL-FAKHRI
KAB. DELI SERDANG
T.P. 2025/2026**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe *Think Pair Share* (TPS) berbantuan media Canva Poster terhadap hasil belajar siswa pada mata pelajaran IPAS materi bagian tubuh tumbuhan di kelas IV SD IT Al-Fakhri Kabupaten Deli Serdang Tahun Pelajaran 2025/2026. Jenis penelitian yang digunakan adalah kuantitatif dengan metode *quasi eksperimen* dan desain *pretest-posttest control group design*. Sampel penelitian terdiri dari dua kelas, yaitu kelas IV-A sebagai kelas eksperimen yang diberi perlakuan menggunakan model pembelajaran TPS berbantuan media Canva Poster dan kelas IV-B sebagai kelas kontrol yang menggunakan model pembelajaran TPS tanpa media Canva Poster. Instrumen penelitian berupa tes esai yang telah divalidasi. Data dianalisis menggunakan uji normalitas, uji homogenitas, dan uji hipotesis (uji t). Hasil penelitian menunjukkan bahwa rata-rata nilai post-test kelas eksperimen sebesar 87,74, sedangkan kelas kontrol sebesar 71,94. Hasil uji hipotesis diperoleh $t_{hitung} = 4,89 > t_{tabel} = 1,67$, yang berarti terdapat pengaruh yang signifikan dari penggunaan model pembelajaran TPS berbantuan media Canva Poster terhadap hasil belajar siswa. Dengan demikian, dapat disimpulkan bahwa model pembelajaran kooperatif tipe *Think Pair Share* berbantuan media Canva Poster efektif dalam meningkatkan hasil belajar IPAS siswa kelas IV sekolah dasar.

Kata kunci: *Think Pair Share*, Canva Poster, Hasil Belajar, IPAS, Sekolah Dasar

***The Effect of the Think Pair Share (TPS) Cooperative Learning
Model Assisted by Canva Poster Learning Media on Students'
Learning Outcomes in the IPAS Subject in Grade IV
SD IT Al-Fakhri, Kab, Deli Serdang
2025/2026***

ABSTRACT

This study aimed to determine the effect of the Think Pair Share (TPS) cooperative learning model assisted by Canva Poster media on students' learning outcomes in the IPAS subject on the topic of plant body parts in Grade IV of SD IT Al-Fakhri, Deli Serdang Regency, Academic Year 2025/2026. This research employed a quantitative approach using a quasi-experimental method with a pretest-posttest control group design. The research sample consisted of two classes, namely class IV-A as the experimental group, which was taught using the TPS learning model assisted by Canva Poster media, and class IV-B as the control group, which was taught using the TPS learning model without Canva Poster media. The research instrument was a validated essay test. Data were analyzed using normality tests, homogeneity tests, and hypothesis testing using a t-test. The results showed that the average post-test score of the experimental class was 87.74, while the control class obtained an average score of 71.94. The results of hypothesis testing indicated that $t_{count} = 4.89 > t_{table} = 1.67$, which means that there was a significant effect of the TPS learning model assisted by Canva Poster media on students' learning outcomes. Therefore, it can be concluded that the Think Pair Share cooperative learning model assisted by Canva Poster media is effective in improving IPAS learning outcomes of Grade IV elementary school students.

Keywords: Think Pair Share, Canva Poster, Learning Outcomes, IPAS, Elementary School