

PENGARUH MODEL PEMBELAJARAN *COURSE REVIEW HORAY* TERHADAP HASIL BELAJAR IPAS SISWA KELAS III DI UPT SPF SDN 106790 SEI MENCIRIM T.A 2025/2026

ABSTRAK

Penelitian ini bertujuan untuk mengetahui: (1) hasil belajar IPAS siswa sebelum menggunakan model pembelajaran *Course Review Horay*, (2) hasil belajar IPAS siswa setelah menggunakan model pembelajaran *Course Review Horay*, dan (3) pengaruh penggunaan model pembelajaran *Course Review Horay* terhadap hasil belajar IPAS siswa kelas III UPT SPF SD Negeri 106790 Sei Mencirim Tahun Ajaran 2025/2026. Penelitian ini menggunakan metode quasi eksperimen dengan desain one group pretest–posttest. Sampel penelitian berjumlah 27 siswa kelas III. Instrumen yang digunakan berupa tes essay sebanyak 5 soal yang diberikan pada saat pretest dan posttest. Teknik analisis data meliputi perhitungan nilai rata-rata, uji normalitas, dan uji hipotesis menggunakan uji-t. Hasil penelitian menunjukkan bahwa nilai rata-rata pretest siswa sebesar 49,6 dan meningkat menjadi 88,7 pada nilai rata-rata posttest. Hasil uji hipotesis menunjukkan bahwa nilai thitung sebesar 9,088 lebih besar dari ttabel sebesar 2,006, sehingga H_0 ditolak dan H_1 diterima. Dengan demikian, dapat disimpulkan bahwa terdapat pengaruh yang signifikan penggunaan model pembelajaran *Course Review Horay* terhadap hasil belajar IPAS siswa kelas III UPT SPF SD Negeri 106790 Sei Mencirim Tahun Ajaran 2025/2026.

Kata Kunci : Model Pembelajaran Course Riview Horay, Hasil Belajar IPAS, Ciri-Ciri Makhluk Hidup

**PENGARUH MODEL PEMBELAJARAN *COURSE*
REVIEW HORAY TERHADAP HASIL BELAJAR IPAS
SISWA KELAS III DI UPT SPF SDN
106790 SEI MENCIRIM
T.A 2025/2026**

ABSTRAK

This study aims to determine: (1) students' IPAS learning outcomes before the implementation of the Course Review Horay learning model, (2) students' IPAS learning outcomes after the implementation of the Course Review Horay learning model, and (3) the significant effect of the Course Review Horay learning model on the IPAS learning outcomes of third-grade students at UPT SPF SD Negeri 106790 Sei Mencirim in the 2025/2026 academic year. This research employed a quasi-experimental method using a one-group pretest–posttest design. The research sample consisted of 27 third-grade students. The research instrument was an essay test consisting of five questions administered during the pretest and posttest. Data analysis techniques included calculating the mean score, normality testing, and hypothesis testing using a t-test. The results showed that the average pretest score was 49.6, which increased to 88.7 in the posttest. The hypothesis test revealed that the tcount value (9.088) was greater than the ttable value (2.006), indicating that H_0 was rejected and H_1 was accepted. Therefore, it can be concluded that the Course Review Horay learning model has a significant effect on the IPAS learning outcomes of third-grade students at UPT SPF SD Negeri 106790 Sei Mencirim in the 2025/2026 academic year.

Kata Kunci : The Course Riview Horay, Learning Model On IPAS, learning Outcomes regarding the characteristicsof living Things.