

**PENGARUH PENGGUNAAN MEDIA PEMBELAJARAN BERBASIS
GOGGLE SITES TERHADAP HASIL BELAJAR IPAS SISWA
KELAS IV YAYASAN PENDIDIKAN AL HIDAYAH
MATERI PERUBAHAN WUJUD BENDA
TP 2025/2026**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui : Hasil belajar siswa yang diajar menggunakan media *Goggle Sites* pada mata pelajaran IPAS materi Perubahan Wujud Benda kelas IV Yayasan Pendidikan Al Hidayah Tahun Pelajaran 2025/2026, hasil belajar siswa tanpa menggunakan Media pembelajaran Berbasis *Goggle Sites* pada mata pelajaran IPAS materi Perubahan Wujud Benda kelas IV Yayasan Pendidikan Al Hidayah Tahun Pelajaran 2025/2026, apakah terdapat pengaruh yang signifikan penggunaan media *Goggle Sites* pada mata pelajaran IPAS materi Perubahan Wujud Benda kelas IV Yayasan Pendidikan Al Hidayah Tahun Pelajaran 2025/2026. Jenis penelitian ini adalah Quasi Eksperimen Design menggunakan design *Nonequivalent control group design*. Sebelum kedua kelas diberi perlakuan berbeda terlebih dahulu kedua kelas diberikan tes awal yang memperoleh nilai rata-rata pre-test kelas IV A 38, dan nilai rata-rata kelas IV B 43,80. Berdasarkan analisis data dan pengujian hipotesis diperoleh rata-rata post-test kelas IV A 80,3 kelas yang menggunakan media pembelajaran berbasis *Goggle Sites* dan diperoleh nilai rata-rata kelas IV B 73,80 kelas yang menggunakan PPT berbantuan Canva. Terdapat pengaruh signifikan pada hasil belajar. Pengujian hipotesis menggunakan uji T, sehingga diperoleh data post-test kelas IV A dan kelas IV B yaitu $T_{hitung} = 2,17$ dan nilai $T_{tabel} = 2,02$ maka dapat disimpulkan bahwa ada pengaruh media pembelajaran berbasis *Goggle Sites* terhadap hasil belajar siswa kelas IV pada mata pelajaran IPAS Yayasan Pendidikan Al Hidayah Tahun Pelajaran 2025/2026.

Kata Kunci : Hasil Belajar Siswa, Media Pembelajaran Berbasis *Goggle Sites*

**THE EFFECT OF USING GOGGLE SITES BASED LEARNING MEDIA ON
THE SCIENCE LEARNING OUTCOMES OF GRADE IV
STUDENTS OF YAYASAN PENDIDIKAN AL HIDAYAH
ON CHANGES IN THE FORM OF OBJECTS
ACADEMIC 2025/2026**

ABSTRACT

This study aims to determine: The learning outcomes of students taught using Goggle Sites media in the IPAS subject on the material of Changes in the Form of Objects in grade IV at the Al Hidayah Education Foundation in the 2025/2026 academic year, the learning outcomes of students taught using PPT assisted by Canva in the IPAS subject on the material of Changes in the Form of Objects for grade IV at the Al Hidayah Education Foundation in the 2025/2026 academic year, whether there is a significant effect of using Goggle Sites media in the IPAS subject on the material of Changes in the Form of Objects for grade IV at the Al Hidayah Education Foundation in the 2025/2026 academic year. This research is a quasi-experimental design using a nonequivalent control group design. Before the two classes were given different treatments, both classes were given a pre-test, which yielded an average pre-test score of 38 for class IV A and an average score of 43.80 for class IV B. Based on data analysis and hypothesis testing, the average post-test score for class IV A, which used Goggle Sites-based learning media, was 80.3, while the average score for class IV B, which used Canva-assisted PPT, was 73.80. There was a significant effect on learning outcomes. Hypothesis testing was conducted using the T-test, yielding post-test data for classes IV A and IV B of $T_{hitung} = 2.17$ and $T_{tabel} = 2.02$. It can therefore be concluded that Goggle Sites-based learning media had an effect on the learning outcomes of fourth-grade students in the IPAS subject at the Al Hidayah Education Foundation in the 2025/2026 academic year.

Keywords: Student Learning Outcomes, Goggle Sites-Based Learning Media