

**PENGARUH MEDIA BONEKA TANGAN TERHADAP
KETERAMPILAN MENYIMAK CERITA PENDEK
PADA SISWA KELAS III SDN 104253 NEGARA
BERINGIN T.P 2025/2026
ABSTRAK**

Penelitian ini bertujuan untuk mengetahui pengaruh media boneka tangan terhadap keterampilan menyimak cerita pendek pada siswa kelas III SDN 104253 Negara Beringin Tahun Pelajaran 2025/2026. Penelitian ini dilatarbelakangi oleh rendahnya keterampilan menyimak siswa pada materi cerita pendek. Penelitian menggunakan pendekatan kuantitatif dengan metode *quasi eksperimen* dan desain *posstest only control group design*. Populasi penelitian berjumlah 42 siswa kelas III, dengan sampel kelas III-A sebagai kelas eksperimen sebanyak 22 siswa dan kelas III-B sebagai kelas kontrol sebanyak 20 siswa. Instrumen penelitian berupa rubrik penilaian keterampilan menyimak. Hasil penelitian menunjukkan bahwa nilai rata-rata keterampilan menyimak siswa kelas eksperimen 87,27, sedangkan kelas kontrol sebesar 69,25. Hasil uji hipotesis menggunakan uji *t* pada taraf signifikan, menunjukkan nilai hitung sebesar 3,47 lebih besar daripada table sebesar 1,68, sehingga H_0 ditolak dan H_1 diterima. Dengan demikian, dapat disimpulkan bahwa media boneka tangan berpengaruh signifikan terhadap keterampilan menyimak siswa. Media boneka tangan digunakan dalam pembelajaran khususnya Bahasa Indonesia untuk meningkatkan fokus, keberanian dan kemampuan siswa dalam menyimak yang disampaikan guru khususnya pada materi cerita pendek.

Kata Kunci: Media Boneka Tangan, Keterampilan Berbicara, Siswa Sekolah Dasar

**THE EFFECT OF HAND PUPPET MEDIA ON SHORT STORY
LISTENING SKILLS OF THIRD-GRADE STUDENTS AT
SDN 104253 NEGARA BERINGIN ACADEMIC
YEAR 2025/2026**

ABSTRACT

This study aims to determine the effect of hand puppet media on short story listening skills of third-grade students at SDN 104253 Negara Beringin in the 2025/2026 academic year. This research is motivated by the low level of students' listening skills in short story learning. The study employed a quantitative approach using a quasi-experimental method with a posttest-only control group design. The population consisted of 42 third-grade students, with class III-A as the experimental group comprising 22 students and class III-B as the control group comprising 20 students. The research instrument was a listening skills assessment rubric. The results showed that the average score of listening skills in the experimental class was 87,27, while the control class obtained an average score of 69,25. The hypothesis testing using a t-test at a significance level of 3,47 showed that the calculated t-value was , which was higher than the t-table value of 1,68, indicating that H_0 was rejected and H_1 was accepted. Therefore, it can be concluded that hand puppet media has a significant effect on students' listening skills. Hand puppet media can be used in learning activities, particularly in Indonesian language instruction, to improve students' focus, confidence, and listening ability, especially in short story learning.

Keywords: *Hand Puppet Media, Speaking Skills, Elementary School Students*