

**PENGARUH MODEL PEMBELAJARAN *INQUIRY BASED LEARNING*  
BERBANTUAN MEDIA PEMBELAJARAN INTERAKTIF BERBASIS  
*ANIMASI* TERHADAP HASIL BELAJAR SISWA KELAS III  
DI UPT SDN 030337 BATANGARI**

**T.P 2025/2026**

**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Inquiry Based Learning* berbantuan media pembelajaran interaktif berbasis *animasi* terhadap hasil belajar IPAS materi perubahan wujud benda pada siswa kelas III UPT SD Negeri 030337 Batangari Tahun Pelajaran 2025/2026. Penelitian ini merupakan penelitian kuantitatif dengan metode *quasi experimental design* menggunakan desain *control group pretest-posttest*. Populasi penelitian adalah seluruh siswa kelas III-A dan III-B yang berjumlah 30 siswa, dan seluruhnya dijadikan sampel penelitian. Instrumen yang digunakan berupa tes esai sebanyak 5 soal. Hasil penelitian menunjukkan bahwa rata-rata nilai post-test kelas eksperimen yang menggunakan model pembelajaran *Inquiry Based Learning* berbantuan media pembelajaran interaktif berbasis *animasi* sebesar 90, sedangkan kelas kontrol yang menggunakan model pembelajaran *Inquiry Based Learning* tanpa berbantuan media pembelajaran interaktif berbasis *animasi* 78. Hasil uji hipotesis menggunakan uji-t menunjukkan bahwa terdapat perbedaan hasil belajar yang signifikan antara kedua kelas, sehingga penggunaan model *Inquiry Based Learning* berbantuan media pembelajaran interaktif berbasis animasi berpengaruh signifikan terhadap hasil belajar siswa. Berdasarkan hasil penelitian dapat disimpulkan bahwa penggunaan media pembelajaran interaktif berbasis animasi dalam model *Inquiry Based Learning* efektif meningkatkan hasil belajar IPAS siswa kelas III.

**Kata Kunci: Model Pembelajaran *Inquiry Based Learning*, Hasil belajar IPAS**

**THE INFLUENCE OF THE INQUIRY BASED LEARNING MODEL  
ASSISTED BY INTERACTIVE ANIMATION-BASED LEARNING  
MEDIA ON STUDENT LEARNING OUTCOMES IN CLASS III  
AT UPT SDN 030337 BATANGARI**

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**ABSTRACT**

This study aimed to determine the effect of the Inquiry Based Learning model assisted by interactive animation-based learning media on students' IPAS learning outcomes on the topic of changes in the states of matter in Grade III at UPT SD Negeri 030337 Batangari in the 2025/2026 academic year. This research employed a quantitative approach using a quasi-experimental method with a control group pretest–posttest design. The population consisted of all Grade III-A and III-B students totaling 30 students, and all were used as the research sample. The research instrument was an essay test consisting of five questions. The results showed that the average post-test score of the experimental class taught using the Inquiry Based Learning model assisted by interactive animation-based learning media was 90, while the control class taught using the Inquiry Based Learning model without animation media obtained an average score of 78. The hypothesis testing using the t-test indicated that there was a significant difference in students' learning outcomes between the two groups. Therefore, the use of interactive animation-based learning media in the Inquiry Based Learning model had a significant effect on improving students' IPAS learning outcomes.

**Keywords: Inquiry Based Learning Model, IPAS Learning Outcomes**