

**PENGARUH MODEL PEMBELAJARAN GIVING QUESTION
AND GETTING ANSWER BERBANTUAN MISTERI BOX
TERHADAP HASIL BELAJAR SISWA PADA MATA
PELAJARAN IPAS KELAS IV SD NEGERI 101810
BIRU BIRU T.P 2025/2026**

ABSTRAK

Rendahnya hasil belajar siswa pada mata pelajaran IPAS kelas IV SD Negeri 101810 Biru-Biru disebabkan oleh proses pembelajaran yang masih didominasi metode konvensional dan kurang melibatkan keaktifan siswa. Kondisi ini mengakibatkan siswa pasif dalam bertanya dan menjawab, sehingga pemahaman konsep belum optimal. Oleh karena itu, diperlukan penerapan model pembelajaran yang mampu mendorong keterlibatan aktif siswa dalam proses belajar, salah satunya melalui model pembelajaran Giving Question and Getting Answer berbantuan media Mystery Box.

Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan model pembelajaran Giving Question and Getting Answer berbantuan media Mystery Box terhadap hasil belajar IPAS siswa kelas IV SD Negeri 101810 Biru-Biru Tahun Pelajaran 2025/2026. Penelitian ini menggunakan pendekatan kuantitatif dengan desain quasi experimental tipe pretest-posttest control group design. Sampel penelitian berjumlah 45 siswa yang terdiri atas kelas eksperimen dan kelas kontrol, dengan teknik pengambilan sampel menggunakan total sampling. Instrumen penelitian berupa tes hasil belajar, sedangkan analisis data dilakukan melalui uji normalitas, uji homogenitas, dan uji hipotesis menggunakan uji t. Hasil penelitian menunjukkan bahwa rata-rata nilai posttest siswa pada kelas eksperimen lebih tinggi dibandingkan kelas kontrol. Hasil uji hipotesis menunjukkan nilai signifikansi (Sig. 2-tailed) sebesar $0,000 < 0,05$, yang berarti terdapat pengaruh yang signifikan penggunaan model pembelajaran Giving Question and Getting Answer berbantuan media Mystery Box terhadap hasil belajar IPAS siswa.

Berdasarkan hasil tersebut, dapat disimpulkan bahwa penerapan model pembelajaran Giving Question and Getting Answer berbantuan media Mystery Box berpengaruh secara signifikan dalam meningkatkan hasil belajar IPAS siswa kelas IV SD Negeri 101810 Biru-Biru. Model ini efektif digunakan karena mampu meningkatkan keaktifan, pemahaman konsep, dan interaksi siswa dalam proses pembelajaran.

Kata kunci: Giving Question and Getting Answer, Mystery Box, Hasil Belajar, IPAS.

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ABSTRACT

The low learning outcomes of fourth-grade students in IPAS at SD Negeri 101810 Biru-Biru are caused by learning processes that are still dominated by conventional methods and do not actively involve students. This condition results in students being passive in asking and answering questions, leading to less optimal conceptual understanding. Therefore, it is necessary to apply a learning model that encourages active student participation, such as the Giving Question and Getting Answer learning model assisted by Mystery Box media.

This study aims to determine the effect of the Giving Question and Getting Answer learning model assisted by Mystery Box media on students' IPAS learning outcomes in grade IV at SD Negeri 101810 Biru-Biru in the 2025/2026 academic year. This research employed a quantitative approach using a quasi-experimental design with a pretest-posttest control group design. The research sample consisted of 45 students divided into an experimental class and a control class, selected using total sampling. The research instrument was a learning outcomes test, and data analysis was conducted using normality tests, homogeneity tests, and hypothesis testing with a t-test.

The results showed that the average posttest score of students in the experimental class was higher than that of the control class. The hypothesis test results indicated a significance value (Sig. 2-tailed) of $0.000 < 0.05$, which means that there is a significant effect of the Giving Question and Getting Answer learning model assisted by Mystery Box media on students' IPAS learning outcomes.

Based on these findings, it can be concluded that the implementation of the Giving Question and Getting Answer learning model assisted by Mystery Box media has a significant effect on improving IPAS learning outcomes of fourth-grade students at SD Negeri 101810 Biru-Biru. This model is effective because it increases student activeness, conceptual understanding, and interaction during the learning process.

Keywords: *Giving Question and Getting Answer, Mystery Box, learning outcomes, IPAS.*