

ABSTRAK

Desi Meitiara Br. Perangin-angin. NPM.1505030167. Analisis Supervisi Kepala Sekolah Dalam Meningkatkan Kinerja Guru DI SDN 105269 Sei Beras Sekata T.A 2018/2019. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan. Universitas Quality.

Tugas dan tanggung jawab supervisi kepala sekolah sangat menentukan kinerja para guru didalam sekolah. Supervisi ditujukan kepada situasi belajar mengajar yang memungkinkan tercapainya tujuan pendidikan secara optimum, dalam perbaikan dan peningkatan kualitas pengajaran. Kepala sekolah yang tugas tanggung jawabnya sebagai lider, seperti mampu menunjukkan kepribadian yang patut diteladani oleh guru dan staf, memiliki keahlian besar dalam memimpin sekolah tertentu akan mengetahui kinerja guru, seperti guru akan bertanggung jawab, disiplin, dan penuh semangat. Penelitian ini menggunakan penelitian deskriptif. Tujuan penelitian untuk mengetahui gambaran: Supervisi Kepala Sekolah Dalam Meningkatkan kinerja guru di SDN 105269 Sei Beras Sekata. Populasi dalam penelitian ini adalah semua guru di SDN 105269 Sei Beras Sekata, baik itu PNS maupun Non PNS yang berjumlah 12 orang.

Dari hasil penelitian ini dapat disimpulkan bahwa supervisi kepala sekolah di SDN 105269 Sei Beras Sekata berkriteria sangat baik. Semakin baik supervisi kepala sekolah, semakin baik pula kinerja guru.

Kata Kunci : Supervisi Kepala Sekolah, Kinerja Guru.

ABSTRACT

Desi Meitiara Br. Perangin-angin. NPM.1505030167. An Analysis of Principal Supervision in Improving Teacher Performance at SDN 105269 Sei Beras, 2018/2019 Academic Year. Thesis for Primary School Teacher Education Study Program, Teaching and Education Faculty. Quality University.

The duties and responsibilities of supervising the principal determine the teachers in the school. Supervision is intended for learning learning that enables the achievement of optimal education goals, in the improvement and improvement of the quality of support. The principal who is responsible as a lider, such as being able to show the personality exemplified by the teacher and staff, has great expertise in a particular school will find out about the teacher, as the teacher will be responsible, disciplined, and full. This research uses descriptive research. The purpose of the study was to find out the description: Supervision of Principals in Improving teacher performance in SDN 105269 Sei Beras Sekata. The population in this study were all teachers at SDN 105269 Sei Beras Sekata, both civil servants and non civil servants who received 12 people.

From the results of this study it can be concluded that the supervision of principals in SDN 105269 Sei Beras Sekata is very good. The better the supervision of the principal, the better the teacher's improvement.

Keywords: Principal Supervision, Teacher Performance.

