

**PENGARUH PENGGUNAAN MEDIA VIDEO ANIMASI
TERHADAP HASIL BELAJARNIPAS MATERI
PERUBAHAN WUJUD BENDA PADA
SISWA KELAS IV DI SDN 101796
PATUMBAK KAMPUNG
T.P 2025/2026**

ABSTRAK

Penelitian ini dilakukan bertujuan untuk mengetahui pengaruh penggunaan media video animasi terhadap hasil belajar ipas materi perubahan wujud benda pada siswa kelas iv di sdn 101796 T.A 2025/2026. Desain penelitian yang dipilih adalah desain penelitian *pretest-posttest control group design* dengan kelas eksperimen yang menggunakan media video animasi sedangkan kelas kontrol tanpa berbantuan media video animasi. Setelah dilakukan perbandingan hasil belajar siswa setelah diberi perlakuan, diperoleh hasil belajar siswa yang menggunakan media video animasi lebih tinggi dibandingkan hasil belajar siswa tanpa berbantuan mediavideo animasi. Berdasarkan pengujian hipotesis diperoleh nilai $t_{hitung} = 3,13$ dan $t_{tabel} = 2,01$ maka nilai $t_{hitung} > t_{tabel}$ atau $3,13 > 2,01$. Sehingga diterima H_a atau ada Pengaruh yang signifikan media video animasi terhadap hasil belajar siswa kelas IV SDN 101796 T.A 2025/2026.

Kata Kunci : *Hasil Belajar, Video Animasi, Prubahan Wujud Benda*

**THE INFLUENCE OF THE USE OF ANIMATED VIDEO
MEDIA ON THE LEARNING OUTCOMES OF
SCIENCE ON THE MATERIAL OF CHANGES
IN THE STATE OF OBJECTS IN GRADE IV
STUDENTS AT SDN 101796
PATUMBAK KAMPUNG
T.P 2025/2026**

ABSTRACT

This study aimed to determine the effect of using animated video media on the learning outcomes of fourth-grade students in SDN 101796 in the academic year 2025/2026. The research design chosen was a pretest-posttest control group design, with the experimental class using animated video media and the control class without the aid of animated video media. After comparing student learning outcomes after being given the treatment, it was found that the learning outcomes of students using animated video media were higher than those of students without the aid of animated video media. Based on the hypothesis testing, the t-test value was obtained = 3.13 and t-table = 2.01, so the t-test value > t-table or $3.13 > 2.01$. Therefore, H_a was accepted, meaning there was a significant influence of animated video media on the learning outcomes of fourth-grade students in SDN 101796 in the academic year 2025/2026.

Keywords: Learning Outcomes, Animated Video Media, Changes in the State of Matter.