

**PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE
NUMBERED HEAD TOGETHER (NHT) TERHADAP
HASIL BELAJAR IPAS SISWA DI KELAS V
SDN 106819 SALAM TANI T.A 2025/2026**

ABSTRACT

Tri Yunus Fernando Tarigan. NPM 2205030458. Pengaruh Model Pembelajaran Kooperatif Tipe Numbered Head Together (NHT) terhadap Hasil Belajar IPAS Siswa di Kelas V SD Negeri 106819 Salam Tani T.A. 2025/2026.

Penelitian ini bertujuan untuk mengetahui hasil belajar IPAS siswa yang diajar tanpa menggunakan model pembelajaran kooperatif tipe Numbered Head Together (NHT), hasil belajar siswa yang diajar menggunakan model pembelajaran kooperatif tipe NHT, serta mengetahui pengaruh model pembelajaran kooperatif tipe NHT terhadap hasil belajar IPAS siswa kelas V SD Negeri 106819 Salam Tani Tahun Ajaran 2025/2026. Penelitian ini menggunakan metode kuantitatif dengan jenis quasi experiment. Populasi penelitian berjumlah 36 siswa yang sekaligus dijadikan sampel melalui teknik sampling total, terdiri atas kelas V-A sebagai kelas kontrol (17 siswa) dan kelas V-B sebagai kelas eksperimen (19 siswa). Instrumen penelitian berupa tes esai yang diberikan dalam bentuk pretest dan posttest. Analisis data menggunakan uji normalitas, uji homogenitas, dan uji hipotesis (uji-t).

Hasil penelitian menunjukkan bahwa nilai rata-rata pretest kelas kontrol sebesar 36,17, sedangkan kelas eksperimen sebesar 35,78. Setelah diberikan perlakuan, nilai rata-rata posttest kelas kontrol sebesar 46,17, sedangkan kelas eksperimen sebesar 82,63. Hasil uji normalitas menunjukkan data kedua kelas berdistribusi normal, sedangkan uji homogenitas menunjukkan data memiliki varians yang homogen. Berdasarkan hasil uji hipotesis diperoleh nilai $t_{hitung} = 5,900$ dan $t_{tabel} = 2,093$, sehingga $t_{hitung} > t_{tabel}$, maka H_0 ditolak dan H_1 diterima. Dengan demikian, dapat disimpulkan bahwa terdapat pengaruh yang signifikan dari penggunaan model pembelajaran kooperatif tipe Numbered Head Together (NHT) terhadap hasil belajar IPAS siswa kelas V SD Negeri 106819 Salam Tani Tahun Ajaran 2025/2026.

Kata Kunci: Model Pembelajaran Kooperatif, Numbered Head Together (NHT), Hasil Belajar, IPAS.

**THE EFFECT OF COOPERATIVE LEARNING MODEL TYPE
NUMBERED HEAD TOGETHER (NHT) TERHADAP
STUDENTS' SCIENCE LEARNING OUTCOMES IN
GRADE V SDN 106819 SALAM TANI 2025/2026**

ABSTRACT

Tri Yunus Fernando Tarigan. NPM 2205030458 The Effect of the Numbered Head Together (NHT) Cooperative Learning Model on the Science Learning Outcomes of Students in Grade V of SD Negeri 106819 Salam Tanu, Academic Year 2025/2026

This study aims to determine the results of students' science learning taught without using the Numbered Head Together (NHT) cooperative learning model, the results of students' learning taught using the NHT type cooperative learning model, and to determine the effect of the NHT type cooperative learning model on the results of students' science learning in grade V of SD Negeri 106819 Salam Tanu in the 2025/2026 academic year. This study uses a quantitative method with a quasi-experimental type. The research population was 36 students who were also sampled through a total sampling technique, consisting of class V-A as a control class (17 students) and class V-B as an experimental class (19 students). The research instrument was a test given in the form of a pretest and posttest. Data analysis used normality tests, homogeneity tests, and hypothesis tests (Uu-t).

The results of the study showed that the average pretest value of the control class was 36.17, while the experimental class was 35.78. After being given the treatment, the average posttest value of the control class was 46.17, while the experimental class was 82.63. The results of the normality test showed that the data of both classes were normally distributed, while the homogeneity test showed that the data had a homogeneous variance. Based on the results of the hypothesis test, the t-test value was -5.900 and the t-table was 2.093, so that $t_{\text{test}} > t_{\text{table}}$, H_0 was rejected and H_a was accepted. Thus, it can be concluded that there is a significant influence from the use of the Numbered Head Together (NHT) type cooperative learning model on the results of the science learning of class V students of SD Negeri 106819 Salam Tani in the 2025-2026 academic year.

Keywords: Cooperative Learning Model, Numbered Head Together (NHT), Learning Outcomes, Science.