

ABSTRAK

Siniada Waruwu, NPM: 1505030170 “Pengaruh Teknik 3M (Mengamati, Meniru, Memahami) Terhadap Kemampuan Menulis Teks Berita Di Kelas I V SD Swasta Anasatasia Tahun Ajaran 2018/2019”. Skripsi Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan. Universitas Quality.

Permasalahan dalam penelitian ini adalah kemampuan menulis teks berita siswa pada mata pelajaran Bahasa Indonesia belum maksimal. Tujuan dari Penelitian ini adalah untuk mengetahui kemampuan menulis teks berita siswa dan pengaruh Teknik 3M (Mengamati, Meniru, Memahami) terhadap kemampuan menulis teks berita pada mata pelajaran Bahasa Indonesia.

Jenis penelitian ini adalah penelitian quasi eksperimen. Penelitian dilaksanakan di SD Swasta Anastasia 13 Juni 2019. Populasi penelitian ini adalah seluruh siswa kelas IV SD Swasta Anastasia yang berjumlah 25 siswa. Alat pengumpulan data yang digunakan adalah tes dan analisis data yang digunakan adalah uji independen antara dua faktor.

Berdasarkan analisis data dan pengujian hipotesis Kemampuan Menulis Teks Berita diperoleh nilai rata-rata 2,95 untuk kemampuan 3M yang tidak memiliki Pengaruh diperoleh nilai rata-rata 3,25 dan ada pengaruh yang signifikan 3M terhadap kemampuan Menulis Tesk Berita di kelas IV SD Swasta Anastasia T.A 2018/2019.

Kata Kunci: Teknik 3M (Mengamati, Meniru, Memahami), Kemampuan Menulis Teks Berita

ABSTRACT

Siniada Waruwu, NPM: 1505030170 "The Effect of 3M Technique (Observing, Copying, Understanding) Against the Ability to Write News Texts in Class IV of Anastasia Private Elementary School 2018/2019". Thesis Elementary School Teacher Education Study Program, Teacher Training and Education Faculty. Quality University.

The problem in this research is the ability to write student news texts on Indonesian subjects is not optimal. The purpose of this study was to determine the ability to write student news texts and the influence of the 3M Technique (Observing, Copying, Understanding) on the ability to write news texts on Indonesian subjects.

This type of research is a quasi-experimental study. The study was conducted at Anastasia Private Elementary School June 13, 2019. The population of this study was all fourth grade students of Anastasia Private Elementary School with a total of 25 students. Data collection tools used are tests and data analysis used is an independent test between two factors.

Based on data analysis and hypothesis testing Ability to Write News Text obtained an average value of 2.95 for the ability of 3M that does not have the influence obtained an average value of 3.25 and there is a significant effect of 3M on the ability to write News Text in grade IV SD Anastasia Private FY 2018/2019.

Keywords: 3M Technique (Observing, Copying, Understanding), Ability Writing News Text