

ABSTRAK

EVI WULANDARI, NPM : 1405030186 “Penerapan Model Pembelajaran *NUMBERED HEAD TOGETHER (NHT)* Untuk Meningkatkan Hasil Belajar Siswa Pada Mata Pelajaran IPA di Kelas V SDN 101801 Deli Tua Tahun Pelajaran 2017/2018”.

Rendahnya hasil belajar siswa disebabkan kurangnya penggunaan model pembelajaran di kelas. Guru hanya menyampaikan materi dengan metode ceramah, guru hanya terfokus kepada buku paket sehingga banyak siswa yang bosan, bermain-main dan mengantuk serta mengakibatkan kurangnya minat belajar siswa khususnya pada mata pelajaran IPA

Penelitian di SDN 047174 dilakukan untuk mengetahui pelaksanaan model pembelajaran *Numbered Head Together (NHT)* pada pokok bahasan Gaya dan Pengaruhnya di kelas V SDN 101801 Deli Tua Tahun Pelajaran 2017/2018. Subjek dalam penelitian ini adalah siswa kelas V SDN 101801 Deli Tua yang berjumlah 64 siswa.

Dari analisis hasil data diperoleh hasil observasi pelaksanaan pembelajaran aktivitas Guru meningkat dari nilai 60% menjadi 72.5%, aktivitas siswa meningkat dari nilai 54 menjadi 74 , ketuntasan individu mencapai nilai KKM yaitu 70, secara klasikal dari 68% menjadi 84% dan nilai rata-rata 66.81menjadi 77.05

Dari hasil penelitian dapat disimpulkan bahwa pelaksanaan pembelajaran dengan menggunakan model pembelajaran *Numbered Head Together (NHT)* materi Gaya dan Pengaruhnya di kelas V SDN 101801 Deli Tua lebih baik dari pada menggunakan model pembelajaran Konvensional dalam meningkatkan hasil belajar siswa.

Kata Kunci : Hasil Belajar Siswa, Model *Numbered Head Together*, Pembelajaran Metode Kovenasional.

ABSTRACT

Evi Wulandari, NPM : 1405030186 “Aplication of *numbered head together* Learning Model To Improve Fourth Grade Student Learning Outocomes in Social Science Subjects in SDN 047174 Village Deli Tua Academik Year 2017/2018”.

Low student learning outcomes due to lack of use of learning models in the classroom. The teacher only convey the material by the lecture method, the teacher is only focused on the package book so that many student are bored, playful and sleepy and resulted in a lack of interest in student especially in social science subjects.

Research in sdn 101801 conducted to know the implementation of *numbered nead together* learning model on the subject of the development of style and influence in the fourth grade of SDN 101801 Deli Tua village academic year 2017/2018. Subject in this research is fourth grader of public elementary school 047174 deli tua village which amounted to .sixty fourth

From the data analysis obtained the observation of teacher learning activity from the value 60% to 75.5%, the students activity increased from the value 54 to 74, the individual completeness reached the KKM value of 70%, classically from 68% to 84% and the average value 66.81 to 77.05

From the results of the study can be concluded that the implementation of learning by using the model of learning by using the model of learning *numbered head together* material development of style and influence in the fourth grade of SDN 047174 village deli tua better than using Conventional learning methods in improving student learning outcomes.

**Keywords : Student Learning Autcomes, *numbered head together* Learning Model,
Learning Of Coventional methods.**