ABSTRAK

SUPRI YANI BR SEMBIRING, NPM: 1605030083, MENINGKATKA HASIL BELAJAR SISWA DENGAN MENGGUNAKAN MODEL SNOWBALL THROWING PADA PELAJARAN IPA DI KELAS III SD NENGERI 040455 BERASTAGI TAHUN PELAJARAN 2019/2020.

Masalah yang diteliti dalam penelitian ini yaitu rendahnya hasil belajar siswa khususnya matabelajaran IPA tema 6 subtema 1 pembelajaran 4 sumber energi di kelas III SD Negeri 040455 Berastagi. Peneliti ini bertujuan untuk mengetahui pelaksanaan pembelajaran, ketuntaan hasil belajar siswa secara individu dan klasikal, serta peningkatan hasil belajar.

Subjek dalam penelitian ini adalah siswa kelas III SD Negeri 040455 Berastagi yang berjumlah 43 orang. Objek dalam peneletian ini adalah penerapan model *Snowball Throwing* untuk meningkatkan hasil belajar siswa pada pelajaran IPA tema 6 subtema 1 pembelajaran 4 sumber energi. Alat yang digunakan lembar observasi dan tes.

Hasil penelitian siklus I diperoleh hasil observasi aktivitas guru 58,5% (Kriteria Cukup), hasil observasi aktivitas siswa 54 (Cukup). Hasil belajar siwa yang tuntas pada siklus I yaitu 26 siwa (60,47%), yang tidak tuntas 17 siwa (39,53%) dan rata-rata hasil belajar siswa siklus I yaitu 65,58. Hasil penelitian siklus II, hasil observasi aktifitas guru meningkat menjadi 79,5% (Baik), hasil observasi aktivitas siswa 74 (Baik). Hasil belajar siswa siklus II yang tuntas 38 siswa (88,38%), yang tidak tuntas 5 siswa (11,62%) dan rata-rata hasil belajar siswa siklus II yaitu 82,55. Presentasi peningkatan hasil belajar yaitu 25,87%.

Berdasarkan hasil peneltian yang dilakukan peneliti dengan dua siklus, maka dapat disimpulkan bahwa penerapan model *Snowball Throwing* dapat meningkatkan hasil belajar siswa pada pelajaran IPA di kelas III SD Negeri 040455 Berastagi Tahun Pelajaran 2019/2020.

Kata Kunci: Penelitian Tindakan Kelas, Hasil Belajar, Model *Snowball Throwing*.

ABSTRACT

SUPRI YANI BR SEMBIRING, NPM 1605030083, IMPROVING STUDENT LEARNING OUTCOMES USING THE SNOWBALL THROWING MODEL IN NATURAL SCIENCE IN CLASS III SD NEGERI 040455 BERASTAGI THE IN 2019/2020.

The problem examined in this study is the low student learning outcomes in the lesson IPA theme 6th subtheme 1 learning 4 energy sources in grade III SD Negeri 040455 Berastagi. This researcher aims to determine the implementation of learning, completeness of student learning outcomes individually and classically, as well as improving learning outcomes.

The subjects in this study were third grade students of SD Negeri 040455 Berastagi, amounting to 43 people. The object of this research is the application of the Snowball Throwing model to improve student learning outcomes in science subjects theme 6 subtheme 1 learning 4 energy sources. The tools used observation and tests sheets.

The results of the first cycle research results obtained observations of teacher activity 58.5% (Criteria Fair), the results of observations of student activities 54 (Fair). Completed student learning outcomes in the first cycle were 26 students (60.47%), which did not complete 17 students (39.53%) and the average learning outcomes of the first cycle students was 65.58. The results of the second cycle of research, the results of observations of teacher activity increased to 79.5% (Good), the results of observation of student activities 74 (Good). Cycle II student learning outcomes are complete 38 students (88.38%), which is not complete 5 students (11.62%) and the average cycle II student learning outcomes is 82.55. Presentation of improvement in learning outcomes is 25.87%.

Based on the results of research conducted by researchers with two cycles, it can be con cluded that the application of the Snowball Throwing model can improve student learning outcomes in science lessons in class III of SD Negeri 040455 Berastagi 2019/2020 Academic Year.

Key words: Classroom Action Research, Learning Outcomes, Snowball Throwing Model.