ABSTRAK

Riana Noviyanti Sinuhaji, NPM : 1605030142 Fakultas Keguruan dan Ilmu Pendidikan Universitas Quality "Analisis Peran Kepala Sekolah Sebagai Motivator dalam Mengoptimalkan Kinerja Guru di SDN 101799 Delitua Tahun Ajaran 2019/2020"

Penelitian ini merupakan penelitian deskriptif kualitatif yang bertujuan untuk mengetahui peran kepala sekolah sebagai motivator dan menggambarkan kinerja guru di SDN 101799 Delitua Tahun Ajaran 2019/2020. Subjek penelitian ini adalah kepala sekolah dan 18 guru di SDN 101799 Delitua Tahun Ajaran 2019/2020. Teknik pengumpulan data yang digunakan yaitu angket dan wawancara. Berdasarkan hasil olah data angket menunjukkan peran kepala sekolah sebagai motivator memiliki nilai rata-rata 71,31, termasuk kriteria cukup berperan. Hasil wawancara kepada kepala sekolah menunjukkan bahwa kinerja Guru di SDN 101799 Delitua sudah termasuk baik, yang sudah melaksanakan perencanaan pembelajaran di sekolah dengan membuat RPP, Prota, Prosem, melakukan apersepsi, berdoa, dan melaksanakan tindak lanjut hasil penilaian di sekolah dengan memberikan soal-soal pengayaan kepada siswa. Jadi, analisis peran kepala sekolah sebagai motivator dalam mengoptimalkan kinerja guru di SDN 101799 Delitua Tahun Ajaran 2019/2020 termasuk kriteria cukup, dan kinerja guru di SDN 101799 sudah baik.

Kata Kunci : Peran Kepala sekolah, motivator, Kinerja Guru.

ABSTRACT

Riana Noviyanti Sinuhaji, NPM : 1605030142 Fakulty of Teacher Training and Education Quality University "Analysis of Role of Headmaster as Motivators in Optimizing Teacher Performance in State Elementry School 101799 Delitua Academic Year 2019/2020"

This research is a qualitative descriptive study that aims to determine the headmaster as a motivator and describe the performance of teachers in State Elementry School 101799 Delitua Academic Year 2019/2020. The subjects of this study were headmaster and teachers in State Elementry School 101799 Delitua Academic Year 2019/2020. Data collection techniques used were questionnaire and interview. Based on the results of the questionnaire data shows the headmaster as a motivator has an average value of 71.31, including the criteria of sufficient role. The results of interviews with headmaster show that the performance of teachers in State Elementry School 101799 Delitua is already good, which has implemented lesson plans in schools by making lesson plans, prota, prosem, doing apperception, praying, and carrying out follow-up assessment results in schools by giving questions enrichment to students. So, the Analysis of the Headmasteras as Motivator in Optimizing Teacher Performance in State Elementry School 101799 Delitua Academic Year 2019/2020 is included as sufficient criteria, and the teacher's performance at State Elementry School 101799 is good.

Keywords: Role of the Headmaster, motivator, Teacher Performance.