

ABSTRAK

Melpa Hartati Simbolon, NPM: 1605030023 “Pengaruh Model Pembelajaran *Numbered Head Together* Dengan Media *Flash Card* Terhadap Hasil Belajar IPA Siswa Kelas V SD Negeri 060930 Medan Johor Tahun Ajaran 2019/2020”. Skripsi Program Studi Pendidikan Guru Sekolah Dasar, Falkultas Keguruan dan Ilmu Pendidikan Universitas Quality.

Permasalahan dari penelitian ini adalah hasil belajar IPA belum maksimal. Salah satu faktor penyebabnya adalah guru jarang memanfaatkan model pembelajaran *Numbered Head Together (NHT)* dengan media *Flash Card* saat menyampaikan materi pembelajaran. Penelitian ini dilaksanakan pada hari Rabu tanggal 05 - 11 Februari di Semester Genap. Penelitian ini bertujuan untuk mengetahui deskripsi hasil belajar IPA yang diajar menggunakan model pembelajaran (*NHT*) dengan media *Flash Card* dan pengaruh yang signifikan model pembelajaran (*NHT*) terhadap hasil belajar IPA siswa kelas V SD Negeri 060930 Medan Johor Tahun Ajaran 2019/2020.

Metode yang digunakan adalah Quasi Eksperimen. Populasi dalam penelitian ini adalah seluruh siswa kelas V berjumlah 60 orang siswa yang terbagi menjadi dua kelas paralel. Sampel dalam penelitian ini adalah seluruh anggota populasi atau sampel total yang berjumlah 30 orang siswa. Teknik pengumpulan data yang digunakan adalah instrumen test berupa Essay, teknik analisis data menggunakan uji independen dua faktor.

Hasil penelitian diperoleh; (1) hasil belajar IPA siswa menggunakan model pembelajaran (*NHT*) dengan media *Flash Card* diperoleh nilai rata-rata 81,66 kategori sedang, (2) hasil belajar IPA siswa menggunakan model pembelajaran (*NHT*) diperoleh nilai rata-rata 72,29 kategori sedang, (3) ada pengaruh yang signifikan model pembelajaran (*NHT*) dengan media *Flash Card* Ternyata $x^2 = 6,37 > x^2_{(0,95)(2)} = 5,99$ maka H_0 ditolak, atau H_1 diterima. Sehingga dapat dinyatakan ada pengaruh yang signifikan model pembelajaran (*NHT*) dengan media *Flash Card* terhadap hasil belajar IPA Tema 6 Panas dan Perpindahannya Subtema 2 Perpindahan Panas atau Kalor di Sekitar Kita Siswa Kelas V SD Negeri 060930 Medan Johor Tahun Ajaran 2019/2020.

Kata Kunci: Model Pembelajaran *NHT*, *Flash Card* Media, hasil belajar IPA.

ABSTRACT

Melpa Hartati Simbolon, NPM: 1605030023 “The Effect of Numbered HeadTogether Learning Model with Flash Card Media on Science Learning Outcomes of Class V Students of SD Negeri 060930 Medan Johor Academic Year 2019/2020”. Thesis Program on elementary School education, Faculty of teacher training and education science Quality.

The problem in this study is the learning outcomes of Natural Sciences have not been maximized. One contributing factor is that teachers rarely utilize the Numbered Head Together (*NHT*) learning model by media *Flash Card* when delivering learning material. This research was conducted on Wednesday, 05 to 11 February in the Even Semester. This study aims to determine the description of learning outcomes of Natural Sciences taught using the (*NHT*) learning model by *Flash Card* media and the significant effect of (*NHT*) learning models on learning outcomes of Natural Sciences achieved by fifth grade students of Public Primary School 060930 of Medan Johor in the Learning Year of 2019/2020.

The method used for this research is Quasi-Experimental. The population in this study was all the 60 fifth grade students who were divided into two parallel classes. The sample in this study was all members of the population or a total sample of 30 students. The data collection technique used was a test instrument in the form of an Essay, and the data analysis technique used was a two-factor independent test.

The results obtained are as follows: (1) the learning outcomes of Natural Sciences achieved by students using the (*NHT*) learning model by Media *Flash Card* are an average of 81.66 classified into the medium category, (2) learning outcomes of Natural Sciences achieved by students using *the* (*NHT*) learning model is an average of 72.29 classified into the medium category, and (3) there is a significant effect of the (*NHT*) learning model by *Flash Card* media. It turns out that $x^2 = 6.37 > x^2_{(0.95) (2)} = 5.99$ is obtained, thus H_0 is rejected or H_1 is accepted. So that it can be stated there is a significant effect of the (*NHT*) learning model by *Flash Card* media on learning outcomes of Natural Sciences with Theme 6 'Heat and Transfer' of Subtheme 2 'Heat Transfer Around Us' in Fifth Grade Students of Public Primary School 060930 of Medan Johor in Learning Year of 2019/2020.

Keywords : *NHT* learning model, *Flash Card* media, learning outcomes of Natural Sciences