

ABSTRAK

MARIA BR BARUS, NPM: 1605030126, MENINGKATKAN HASIL BELAJAR SISWA DENGAN MENGGUNAKAN MODEL *SNOWBALL THROWING* PADA MATA PELAJARAN IPA SUB TEMA KOMPONEN EKOSISTEM DI KELAS V SD NEGERI 045965 PECEREN TAHUN PELAJARAN 2019/2020 Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Quality.

Penelitian ini merupakan Penelitian Tindakan Kelas yang bertujuan untuk mengetahui pelaksanaan pembelajaran, ketuntasan hasil belajar siswa serta peningkatan hasil belajar siswa melalui **Menggunakan Model *Snowball Throwing* Pada Mata Pelajaran IPA Di kelas V SD Negeri 045965 Peceren Tahun Pelajaran 2019/2020**. Subjek penelitian ini adalah siswa kelas V SDN 045965 Peceren yang berjumlah 29 orang.

Berdasarkan hasil penelitian siklus I diperoleh hasil observasi pelaksanaan pembelajaran pada aspek aktivitas guru 60,15% berkriteria cukup, aspek aktivitas siswa mendapat nilai 69 berkriteria cukup, nilai rata-rata 77,5, ketuntasan belajar secara klasikal 65,6%. Hasil penelitian siklus II pelaksanaan pembelajaran diperoleh hasil observasi aktivitas guru 71 % berkriteria baik, observasi aktivitas siswa mendapat nilai 84,6 berkriteria baik, ketuntasan klasikal 90%, nilai rata-rata 91,3 dan peningkatan hasil belajar 13,8%.

Dengan demikian pelaksanaan pembelajaran kriteria baik dan hasil belajar tuntas dan meningkat Menggunakan Model *Snowball Throwing* Pada Mata Pelajaran IPA Sub Tema Komponen Ekosistem Di Kelas V SD Negeri 045965 Peceren Tahun Pelajaran 2019/2020.

Kata Kunci: Pembelajaran, Hasil Belajar, Model *Snowball Throwing*

ABSTRACT

MARIA BR BARUS, NPM: 1605030126, Improving Student Learning Outcomes by Using the *Snowball Throwing* model in science subjects sub-theme ecosystem components in class V Elementary School 045965 Peceren 2019/2020 academic year. Thesis of Primary School Teacher Study Program, Faculty of Teacher Training and Education, Quality University.

This research is a Classroom Action Research to determine the implementation of learning, completeness of student learning outcomes and improvement of students learning outcomes through the application of *Snowball Throwing* Model in Science Subject ecosystem components Sub Theme at class V SDN 045965 Peceren 2019/2020. Subject research are 29 grade V students of SDN 045965 Peceren.

Based on the results of the Cycle I research, the results of observations of the implementation of learning in the aspects of teacher activity 60,15% have enough criteria, the aspects of student activity get a value of 69 which is enough criteria, the classical mastery learning is obtained 65,6%. The result in the Cycle II research the result of observation of teacher activities 71% good criteria, the results of observations activities of student got a scored 84,6 good criteria, the classical completeness results 90%, an average value of 91,3 and improved learning outcomes 17,8% .

Therefore the implementation of learning good criteria and learning outcomes is complete and increased by Using the *Snowball Throwing* model in science subjects sub- theme ecosystem components in class V Elementary School 045965 Peceren 2019/2020 academic year in Class V SDN 045965 Peceren 2019/2020 Academic Year.

Key Words: Learning, Learning Outcomes, *Snowball Throwing Model*