

ABSTRAK

ERGI YULIANA, NPM: 160503012 “ Pengaruh Penggunaan Media Benda Konkret Terhadap Hasil Belajar Siswa Pada Mata Pelajaran IPA di SD Swasta GKPS Pasar III T.A 2019.2020”. Skripsi : Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Quality Medan.

Penelitian ini dilaksanakan di SD Swasta GKPS Pasar III T.A 2019/2020, penelitian ini di latar belakang oleh rendahnya hasil belajar IPA siswa kelas V. Di karenakan pembelajaran masih berpusat kepada guru serta kurangnya penggunaan media dalam pembelajaran, dengan demikian penelitian ini bertujuan untuk menjelaskan Pengaruh Penggunaan Media Benda Konkret dan Hasil Belajar IPA siswa Kelas V SD Swasta GKPS Pasar III T.A 2019/2020. Jenis penelitian ini adalah quasi eksperimen dengan populasi seluruh siswa kelas V SD GKPS Pasar III yang berjumlah 51 siswa. Teknik pemilihan sampel dengan total sampling sehingga seluruh anggota populasi dalam penelitian. Instrumen penelitian menggunakan tes dan analisis, hipotesis menggunakan uji independen antara dua faktor. Hasil analisis data diperoleh nilai rata-rata kelas VA 81,35 dan VB 72,35 dan Simpangan Baku kelas VA 9,30 dan kelas VB 10,45. Seluruh data normal dan homogen, pengujian hipotesis dengan uji independen antara dua faktor diperoleh $X^2 = 8,906 > X^2_{(0,95)(2)} = 5,99$ Data demikian H_0 ditolak dan diterima H_1 . Dari hasil analisis data dapat disimpulkan bahwa ada pengaruh yang signifikan antara Penggunaan Media Benda Konkret Terhadap Hasil Belajar Siswa Pada Mata Pelajaran IPA di Kelas V SD Swasta GKPS Pasar III T.A 2019/2020.

Kata Kunci : Media Benda Konkret, , Hasil Belajar Siswa

ABSTRACT

ERGI YULIANA, NPM: 160503012. “Effect of using concrete objects media on student learning outcomes in subjects of Natural Sciences in Private Primary School of GKPS Pasar III in the Learning Year of 2019/2020”. Thesis: Study Program of Elementary School Teacher Education, Faculty of Teacher Training and Education, Quality University of Medan.

The present study was carried out at the Private Primary School of GKPS Pasar III in the Learning Year of 2019/2020. This research is motivated by the low learning outcomes of fifth grade students in the subjects of Natural Sciences. This is due to teacher-centered learning that is still being implemented and the lack of use of media in learning. Thus, this study aims to explain effect of using concrete objects media on student learning outcomes in subjects of Natural Sciences in Private Primary School of GKPS Pasar III in the Learning Year of 2019/2020. This type of research is a quasi-experimental with a population consisting of all fifth grade students of Private Primary School of GKPS Pasar III, amounting to 51. Sample was obtained using total sampling technique so that all members of the population were sampled in the study. The research instrument uses test and analysis, and the hypothesis uses an independent test between two factors. The results of data analysis indicate that the average grade of the VA and VB classes are 81.35 and 72.35, and the standard deviations of the VA and VB classes are 9.30 and 10.45, respectively. All data are normally distributed and homogeneous. Hypothesis testing with an independent test between two factors produces $X^2 = 8.906 > X^2_{(0.95 \times 2)} = 5.99$, and that means H_0 is rejected and H_1 is accepted. Based on the results of data analysis it can be concluded that the use of concrete objects media has a significant effect on student learning outcomes in subjects of the Natural Sciences of fifth grade students in the Private Primary School of GKPS Pasar III in Learning Year of 2019/2020.

Keywords: concrete objects media, student learning outcomes