

ABSTRAK

ADI SAPUTRA BARUS, NPM: 1605030115, Meningkatkan Hasil Belajar Siswa Dengan Menggunakan Model Demonstrasi Mata Pelajaran IPA di Kelas V SD Negeri 044833 Narigunung II Tahun Pelajaran 2019/2020.

Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Quality.

Penelitian ini merupakan Penelitian Tindakan Kelas yang bertujuan untuk mengetahui pelaksanaan pembelajaran, ketuntasan hasil belajar siswa serta peningkatan hasil belajar siswa melalui Penggunaan Model Model Demonstrasi Pada Pelajaran IPA di Kelas V SD Negeri 044833 Narigunung Tahun Pelajaran 2019/2020. Subjek penelitian ini adalah siswa kelas V SD Negeri 044833 Narigunung II yang berjumlah 12 orang.

Berdasarkan hasil penelitian siklus I diperoleh hasil observasi pelaksanaan pembelajaran pada aspek aktivitas guru 58,7% berkriteria cukup, aspek aktivitas siswa mendapat nilai 68 berkriteria cukup, nilai rata-rata 71,7, ketuntasan belajar secara klasikal 58,3%. Hasil penelitian siklus II pelaksanaan pembelajaran diperoleh hasil observasi aktivitas guru 70% berkriteria baik, observasi aktivitas siswa mendapat nilai 86 berkriteria baik, ketuntasan klasikal 91,7%, nilai rata-rata 86,7 dan peningkatan hasil belajar 20,92%.

Dengan demikian pelaksanaan pembelajaran kriteria baik dan hasil belajar tuntas dan meningkat dengan Penggunaan Model Model Demonstrasi Pada Pelajaran IPA di Kelas V SD Negeri 044833 Narigunung Tahun Pelajaran 2019/2020.

Kata Kunci: Hasil Belajar, Model Demonstrasi

ABSTRACT

ADI SAPUTRA BARUS, NPM: 1605030115, Improving Student Learning Outcomes by Using Demonstration Model On Sciens Subject In Class V Elementary School 044833 Narigunung II Academic Year 2019/2020. Thesis of Primary School Teacher Study Program, Faculty of Teacher Training and Education, Quality Uiversity.

This research is a Classroom Action Research to determine the implementation of learning, completeness of student learning outcomes and improvement of students learning outcomes through the application of Demonstration Model in Science Subject at class V Elementary School 044833 Narigunung II 2019/2020. Subject research are 12 grade V students of Elementary School 044833 Narigunung II.

Based on the results of the Cycle I research, the results of observations of the implementation of learning in the aspects of teacher activity 58,7% have enough criteria, the aspects of student activity get a value of 68 which is enough criteria, the classical mastery learning is obtained 58,3%. The result in the Cycle II research the result of observation of teacher activities 70% good criteria, the results of observations activities of student got a scored 86 good criteria, the classical completeness results 91,7%, an average value of 86,7 and improved learning outcomes 20,92% .

Therefore the implementation of learning good criteria and learning outcomes is complete and increased with the application of the Demonstration Model in Science Subject in Class V SDN 044833 Narigunung II 2019/2020 Academic Year.

Keywords: Learning Outcomes, Demonstration Models