

ABSTRAK

Novalina Mahdalena Pandiangan, NPM : 1605030335, “ Peranan Bimbingan Orang Tua Terhadap Motivasi Belajar Siswa Kelas V SD Negeri 040539 Seberaya Tahun Ajaran 2019/2020”. Program Studi PGSD Fakultas Keguruan dan Ilmu Pendidikan Universitas Quality.

Masalah dalam penelitian ini adalah Bagaimana peranan bimbingan orang tua terhadap motivasi belajar siswa di SD Negeri 040539 Seberaya serta tujuan penelitian untuk mengetahui peranan orang tua terhadap motivasi belajar siswa. Lokasi Penelitian dilakukan di SD Negeri 040539 Seberaya Tahun Ajaran 2019/2020. Subjek penelitian adalah orang tua siswa kelas V yang berjumlah 20 siswa dan objek Peranan Bimbingan Orang Tua Terhadap Motivasi Belajar Siswa Kelas V SD Negeri 040539 Seberaya Tahun Ajaran 2019/2020.

Dari tes kuesioner yang berjumlah 10 point dan masing-masing memiliki 4 skor yaitu skor 1 (Tidak Pernah), skor 2 (Kadang-kadang), skor 3 (Sering), skor 4 (Selalu). Maka diperoleh hasil dari masing-masing siswa jumlah skor adalah 31,31,31,22,32,34,39, 30,27,27,31,29,33,30,28,25,29,26,26,29 dan diperoleh nilai rata-rata skor yang diperoleh siswa adalah 30,35%.

Dari hasil penelitian dapat disimpulkan bahwa peranan bimbingan orang tua terhadap motivasi belajar siswa masih kurang berperan aktif dalam membimbing dan memberi motivasi.

Kata kunci : **Peranan, Motivasi**

ABSTRACT

Novalina Mahdalena Pandiangan, NPM : 1605030335, "The Role Of Parental Guidance On Motivation To Learn Fifth Grade Elementary School 040539 Seberaya Regency Academic Year 2019/2020". PGSD Program Faculty of Teaching and Education University Quality.

The problem in this research is how the role of parental guidance on motivation to learn fifth grade elementary school 040539 seberaya regency academic year 2019/2020.as well as the purpose of resarch to determine the role of parents on student mtivation. The location of this research is State Elentary School is 040539 Seberaya Academic Year 2019/2020. The subject of this study were parents of fifth-grade students who number 20 people and object was The Role Of Parental Guidance On Motivation To Learn Fifth Grade Elementary School 040539 Seberaya Regency Academic Year 2019/2020.

From the questinnaire test which amounth to 10 points and each has four scores namely a score 1 (never), score 2 (sometimes), score 3 (often), score 4 (always), the result obtined from each studentthe total score is 31, 31, 31, 22, 32, 34, 39, 30, 27, 27, 31, 29, 33, 30, 28, 25, 29, 26, 26, 29 and abotained an of student score is 30,35%

From the result of studi he could conclude that the role of parental guidance on motivation student learning skill lacks an aktive role in guiding and motivating.

Keywords : Role And Motivation

