

ABSTRAK

Sorta Lina Natalia Br Purba, NPM : 1605030177 “Analisis Sistem Penilaian Guru Terhadap Hasil Belajar Siswa Pada Tema Selalu Berhemat Energi Sub Tema Manfaat Energi Di Kelas IV SD 040537 Rawang T.P. 2019/2020”.

Pelaksanaan penelitian ini berbentuk penelitian kualitatif yang dilakukan di SD Negeri 040537 Rawang. Penelitian ini bertujuan untuk: (1) Mengetahui perencanaan sistem penilaian guru, (2) Mengetahui pelaksanaan sistem penilaian guru dan (3) Mengetahui tindak lanjut sistem penilaian guru terhadap hasil belajar siswa pada tema selalu berhemat energi sub tema manfaat energi di kelas IV SD Negeri 040537 Rawang TP 2019/2020. Penelitian ini menggunakan metode Wawancara dan Dokumentasi.

Berdasarkan penelitian yang dilakukan peneliti dapat disimpulkan bahwa sistem penilaian harus direncanakan terlebih dahulu, dan guru menggunakan pedoman penilaian dari sekolah yang disesuaikan dengan kurikulum yang berlaku di SD Negeri 040537 Rawang. Langkah kedua yaitu pelaksanaan sistem penilaian, dalam melaksanakan sistem penilaian, guru menggunakan teknik tes dan non tes pada siswa. Teknik tes yang digunakan dalam bentuk lisan dan tulisan, serta dalam melaksanakan penilaian guru menggunakan alat berupa pedoman penilaian, soal-soal, dan alat tulis. Langkah ketiga yaitu menindak lanjuti sistem penilaian guru terhadap siswa. Tindak lanjut sistem penilaian ini mengadakan evaluasi terhadap hasil belajar siswa sehingga guru dapat memberi penilaian yang objektif dan terbuka kepada siswa.

Kata Kunci: Metode Penelitian, Sistem Penilaian, Teknik Penilaian.

ABSTRACT

Sorta Lina Natalia Br Purba, NPM: 1605030177 "Teacher Assessment System Analysis of Student Learning Outcomes on the Theme of Always Saving Energy Sub Themes Energy Benefits in Class IV SD 040537 Rawang T.P. 2019/2020 ".

The implementation of this research is in the form of qualitative research conducted at SD Negeri 040537 Rawang. This study aims to: (1) Know the planning of the teacher assessment system, (2) Know the implementation of the teacher evaluation system and (3) Know the follow-up of the teacher evaluation system on student learning outcomes on the theme of always saving energy sub-themes of energy benefits in grade IV SD Negeri 040537 Rawang TP 2019/2020. This research uses interview and documentation methods.

Based on research conducted by researchers, it can be concluded that the grading system must be planned in advance, and the teacher uses the assessment guidelines from schools that are adapted to the applicable curriculum at SD Negeri 040537 Rawang. The second step is the implementation of the grading system, in implementing the grading system, the teacher uses test and non-test techniques to students. Test techniques used in oral and written form, as well as in carrying out teacher assessments using tools in the form of assessment guidelines, questions, and stationery. The third step is to follow up the teacher assessment system for students. This follow-up grading system evaluates student learning outcomes so that the teacher can give an objective and open assessment to students.

Keywords: Research Methods, Assessment Systems, Assessment Techniques.